Epping North OSHCP

Excursion Risk Assessment

| Excursion Details | | | | | |
|--|---|--|---|--|--|
| Dates of excursion | 21/01/2019 | Excursion destination: | Apeiron Parkour, Mulgrave | | |
| Departure and Arrival Times | Leave centre at 9:00am, leave at 1:30pm. | | | | |
| Proposed Activities | Children travel to Apeiron Parkour to learn Parkour from professionally trained instructors | Water Hazards? If yes, detail in ris | Yes/ <mark>No</mark> k assessment below | | |
| Method of transport, including proposed route | Bus route attached | • | | | |
| Name of RPD | Kareena Pearce | Contact Number of RPD | 02 9868 5690 | | |
| Number of children attending excursion | Estimated: 80 Actual: | Number of educators/parents/volunteers | Estimated: 8 Actual: | | |
| Educator to child ratio, including whether this excursion warrants a higher ratio? Please provide details. | 1:10 Normal excursion ratio | | | | |
| Educators on excursion (Names): * TBC * TBC * TBC * TBC * TBC * TBC | Educator Training: * TBC * TBC * TBC * TBC * TBC * TBC | Educators Contact Details (to be completed on staff copy of RA only): * * * * | Educators to Sign once they have read & understood the Risk Management Plan: * * * * | | |
| * TBC Plan Prepared By: | * TBC Jake Marsden | Date Prepared: | 27/11/2018 | | |
| Additional Venue Information: | | Yes-attached/No | 27/11/2010 | | |
| Reminder: Monitor the effectiver Excursion Checklist | ness of controls and change if necessa | ry. Review the risk assessment if an ir | ncident or signifcant change occurs. | | |
| Pack First Aid Kits incl tissues, hand s | - | PRIOR Excursion hats worn by each child | | | |
| Pack Roll of Children attending excur | | PRIOR All children checked for food a | | | |
| Pack List of Medical information for e | each child attending excursion | PRIOR Wristbands to be worn by all c | | | |
| Pack Camera | | PRIOR Conduct Roll call prior to excursion and give instructions | | | |
| Pack Mobile Phone with Battery | | PRIOR check permission notes are signed | | | |
| Pack Sunscreen | | PRIOR Put children into groups if necessary | | | |
| Pack walkie talkies (1 per educator) | | PRIOR Centre Phone on divert to RPD undivert #21# | mobile (*21 <i>phonenumber</i> #) | | |
| Pack Medication and Action Plans for | each child with a Medical Condition | | | | |

| Activity | Hazard identified | Risk assessment (use Matrix) | Elimination/control measures | Who | When | Residual Risk Rating |
|---|--|---------------------------------|---|---------------------------|--|-------------------------|
| Walking to and from Venue - multiple Educators on excursion | Being injured by traffic while crossing road or walking | Extreme | Staff: child ratio will be a minimum of 1 adult to 10 children. Children will walk in pairs on the left hand side of the footpath. | Educators and children | Children will be advised of instructions prior to excursion. Educators will position themselves at the beginning of the line, the end of the line and | Moderate |
| | | | The educators will position themselves on the road side when walking to and from the venue to keep the children safe. | Educators | evenly down the middle of the line for the walk to the venue. Educators will remain in this format for entire walk from leaving the centre to the venue | |
| | | | The lead Educator will cross to the middle of the side street prior to children beginning to cross the road. The Educator in the middle of the group will take over from the lead Educator in the middle of the road as the children cross, allowing the lead Educator to continue with the front of the group. The last Educator will cross at the end of the group, ensuring no children are crossing the road behind them. This formation will allow the educators to block oncoming traffic turning into, or out of, the side streets. | Educators | and on the return trip. | |
| | | | Children will be reminded prior to the excursion to cross only when advised by Educators. | Educators | | |
| Walking to and from Venue | Tripping while walking up steps / escalators. | Moderate | Children will be reminded prior to and whilst on the excursion to take the trip up and down any steps slowly and to wait for those in front of them. | Educators and children | During briefing prior to excursion and whilst on the excursion. | Low |

| Activity | Hazard identified | Risk assessment (use Matrix) | Elimination/control measures | Who | When | Residual Risk Rating |
|--|---|---------------------------------|--|--|---|-------------------------|
| Walking to and from Venue | Tripping on obstacles | Moderate | The lead Educator will ensure the path is safe, and alert children of any obstacles, or guide the group around | Educator | Staff to be reminded prior to the escursion | Low |
| General | Lost Child | Extreme | All children will wear excursion hat and wristband whilst on the excursion. | Educators to organise wristbands and check children have yellow hat | Hats and wristbands to be worn by each child before departing the OOSH building. | Moderate |
| Walking through Shopping Centre to Venue | Lost child | Extreme | Whilst walking through the shopping centre, the Educators will ensure all children stay together in one group | Educators | Whilst on excursion | Moderate |
| General | Sun Burn, Heatstroke, dehydration, Extreme hot weather etc. | Extreme | UV rating will be checked prior to excursion commencing. Children will be required to employ sun safe practices consistent with UV rating, as is required in centre | Educators and children | Prior to leaving Centre / as part of daily WHS check | |
| | | | Children and staff will be expected to wear hats at all times when outdoors. Children will put their hats on before leaving the OOSH building. Children without a hat will be given one from the Centre. | Children- directed by Educators | Before departure and reminders throughout the day. | |

| Activity | Hazard identified | Risk assessment (use Matrix) | Elimination/control measures | Who | When | Residual Risk Rating |
|----------|-------------------|---------------------------------|--|---------------------------------------|---|-------------------------|
| | | | Children will be checked for drink bottles and asked to ensure all are filled prior to the excursion. Any child without water will be given a sealed pre-purchased water bottle by staff before commencement of excursion. Children will be given regular drink breaks throughout the day to ensure they remain hydrated. | Educators | Prior to leaving the Centre | |
| | | | that RPD / NS / Committee believe cannot be mitigated appropraitely, the excursion will be cancelled | | early decision to be made COB day prior to excursion, final decision on morning of excursion | |
| | | | Sunscreen will be applied to each child, where permission has been given & UV 3 or above. | Educators | Before leaving the service. To be reapplied every two hours throughout the day. | |
| General | Wet Weather | Moderate | Children will be reminded to bring their wet weather gear on the excursion. Where possible, the centre will provide wet weather gear, such as umbrellas. When there is wet weather, Educators will direct children to use their wet weather gear for any outdoor time on the excursion | Children, directed by educators | During briefing, prior to excursion, and whilst on excursion | Low |
| | | | Parents will be reminded to pack wet weather gear before excursions. | Educators and Parents | Prior to excursion. | Low |

| Activity | Hazard identified | Risk assessment (use Matrix) | Elimination/control measures | Who | When | Residual Risk Rating |
|--|--------------------------------|---------------------------------|------------------------------|---------------------------|--|-------------------------|
| General | Toilet Supervision | | | Children and Educators | On arrival at the venue and then throughout the day before group use by children. | Low |
| General- multiple Educators on Excursion | Serious injuries to a child | | | Children and Educators | During excursion | Low |

| Activity | Hazard identified | Risk assessment (use Matrix) | Elimination/control measures | Who | When | Residual Risk Rating |
|--|---|---------------------------------|---|--------------------------|---|-------------------------|
| General- multiple Educators on Excursion | Serious injury to a staff member | Moderate | Where a staff member has a serious injury, one staff member will render first aid, whilst the others move the children away and ensure adequate supervision. Where an ambulance is required to be called, the staff member will notify the RPD, and the venue staff who will assist in calling the ambulance. Where a staff member leaving in an ambulance then compromises our child to staff ratio, and the activity is deemed unsafe with the number of remaining educators, the children will immediately be returned to the centre | Educators | During excursion | Low |
| Eating & Drinking on Excursion | Choking whilst drinking and/or eating | High | Children will be provided space to sit during meal times. They will be reminded to sit whilst drinking and eating. | Educators | During excursion | Low |
| Eating & Drinking on Excursion | Food Allergies | Extreme | Children's allergies will be discussed with educators prior to departure to ensure all educators are aware. | Educators | Before departing for the excursion and whilst on excursion. | Low |
| | | | Medication and medical plans are to be kept with each child throughout the day to ensure prompt access when in different areas of the venue. | Educators | During Excursion. | |
| | | | Children will be reminded not to share food | Educatos | During Excursion. | |
| | | | | Educators and Parents | During Vacation Care planning process. | |

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|---------------|---|---------------------------------|---|---|---|-------------------------|
| | | | Children's will be asked about their morning tea and lunches prior to the excursion to ensure no nuts or any other related allergy products are contained. | Children, directed by educators | Prior to excursion. | |
| Riding on Bus | Injury from sudden braking | High | Children will be reminded to sit while travelling on the bus and to face towards the direction of travel | Educators | During Excursion | Low |
| Riding on Bus | Boarding and Disembarking off bus | High | Children will be reminded to watch their step when getting on and off the bus at the stops. | | During briefing prior to excursion & whilst on excursion. | Low |
| Riding on Bus | Bus breakdown | Low | Where a bus breaks down, the children will remain on the bus until another bus is organized, Once the replacement bus arrives, the children will swap busses. Where remaining on the bus is considered dangerous (due to heat or mechanical reasons), the RPD will locate a safe area to have the children wait for the new bus to arrive. | Children and Educators | During excursion | Low |
| Riding on Bus | Bus Accident | High | If the accident is not serious: On regular road keep children safe by staying on the bus if it is safe to do so. If not, move children to a safe location on footpath or a grass area that is safe and protected from oncoming traffic. If the accident is serious: Move those able to walk away from the scene of the accident to a safe location. This will need to be assessed at the time. | Educators and Children directed by Educators | During excursion | Low |

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|---|---|---------------------------------|--|--------------------------------|--|-------------------------|
| | | | Assess casualties and administer first aid as best you can until emergency help arrives. | | | |
| | | | Call '000' and cooperate with emergency services at all times. At least one Educator (if possible) to accompany children to hospital until parents arrive. | | | |
| | | | Contact centre and Manager as soon as possible. – Educators at service will begin contacting parents | | | |
| | | | Keep children safe by staying on the bus if it is safe to do so. | | | |
| Walking excursion to and from Venue | Sun Burn, Heatstroke, dehydration, Extreme hot weather etc. | Extreme | Should the temperature become too hot to return to OOSH by foot, alternative arrangements will be made to ensure the safety of each child. Parents will be contacted and notified immediately should there be changes to the daily programs travel arrangements / pickup location. | Educators | Temperature to be assessed prior to leaving on excursion for a decision / alternate plans to be made | Low |
| Parkour | Children leaving the activity - Roller Door open | | The roller door at the Apeiron Parkour may be open to increase airflow in warm area All children will be aware of this risk as part of instructions before activity begins. Apeiron staff have a metal fence barrier to place in front to stop children going outside unsupervised. Educators will be closely supervising children to ensure all children remain inside of the building. | Educators and Apeiron Staff | Instruction before commencing activity and supervision throughout the activity | High |

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|----------|---|---------------------------------|---|----------------------|------------------------------------|-------------------------|
| Parkour | Children performing movements/stunts beyond their ability - resulting in high risk of injury | High | Apeiron instructors will speak to all children prior to activity about the importance of performing moves within their ability and the possible dangers of not adhering to this. Children who attempt to perform moves above their ability will sit out of activities as it is a high risk of serious injury. Instructors will talk about rules, centre boundaries and other important information prior to any activities. | Apeiron Staff | Prior to activity | High |
| Parkour | Slips/Falls | High | Children must wear appropriate footwear (enclosed shoes) during the activity as open ended shoes have less grip and are more prone to slipping, causing injury. Runners or sandshoes are the best choice of footwear for the excursion. | Children/Pare nts | At all times at Apeiron Parkour | High |

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| Parkour | Contact injuries jumping/moving from boxes | High | Children will be doing parkour and jumping from box to box which carries a high risk of contact injury such as bruises/sprains and fractures. The children will be split into groups based on age and the activity will be age or ability appropriate each group. Children who are younger and less confident with their ability will have shorter gaps between boxes, smaller boxes and more supervision to minimise the risk of injury. All children will be heavily watched by instructors to gauge ability, to ensure they are not over performing a skill that is too difficult for their ability. Eg. Keeping a close eye on Kindergarten children who may not be comfortable jumping from box to box, who can step between boxes instead. No flips/excessive jumps will be allowed by any children however can be safely demonstrated by professional instructors for children's enjoyment. | All educators, Apeiron Staff | Throughout activity | |
| Parkour | Oversensitivity to noise/activity for children with high needs such as ASD. | Moderate | Children who are susceptible to anxiety or sensitive to noise will be made aware of the ability to leave the area to calm down. Parkour centre has a quiet upstairs activity room where children can be moved to calm down when upset. This is particularly useful for children who have high needs such as ASD. Provides a private space for child to quietly relax while supervised by an educator(s). | Educators and children | Prior to excursion and anytime during excursion | Low |

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| General | Child Protection | | Children will never be left alone with members of the public without supervision. All Educators hold WWCC as do venue staff, and Bus driver | Educators | During Excursion | Low |

Risk Benefit Analysis

| Risk | Benefit |
|---|--|
| * Lost Child | * Bonding with peers and educators |
| * Child Protection issues with members of the public | * Independence travelling alone without parents |
| * Traffic injury/Bus breakdown | * Fun and enjoyment playing games! |
| * Choking/Allergies while eating food | * Learning new skills/abilities |
| * Parkour Injuries - jumping onto/from obstacles, falling | * Break from school routine - Fun day out with friends |
| | * Risk Taking Activity - Promotes adventure and adrenaline sports |
| | * Learning how to safely climb/jump from objects, can transfer skills to everyday life in play |

| Risk Matrix | | | | | | |
|-------------|----------------|---------------|----------|----------|----------|--------------|
| Consequence | | | | | | |
| Likelihood | | Insignificant | Minor | Moderate | Major | Catastrophic |
| | Almost certain | Moderate | High | High | Extreme | Extreme |
| | Likely | Moderate | Moderate | High | Extreme | Extreme |
| | Possible | Low | Moderate | High | High | Extreme |
| | Unlikely | Low | Low | Moderate | High | High |
| | Rare | Low | Low | Low | Moderate | High |

