

## A-3 Philosophy

### NQS

QA. 4.2.1	Professional collaboration
QA. 4.2.2	Professional standards
QA. 5.1.2	Dignity and rights of the child
QA. 5.2.1	Collaborative learning
QA. 6.1.2	Parents views are respected
QA. 6.1.3	Families are supported
QA. 6.2.3	Community engagement
QA. 7.1.1	Service philosophy and purpose
QA. 7.2.1	Continuous improvement
QA. 7.2.2	Educational Leadership
QA. 7.2.3	Development of professionals

### National Regulations

Reg. 55(c)	Quality Improvement Plans, contains a statement of the philosophy of the service.
Reg. 170	Policies and Procedures to be followed

### Policy Statement

Epping North OSHCP is dedicated to the safety, well-being and development of all children attending the service. The Philosophy will be the core values by which the staff, Management and children will work towards at the Centre. The Philosophy will be reviewed annually by all stakeholders to ensure its relevance to the community.

### Related Policies

- Policy A – 12: Policy Development and Review
- Policy A – 15: Role of the Management Committee
- Policy A – 19: NQF
- Policy E – 2: Written Programs

### Procedure

The Centre Philosophy is an expression of the purpose, values and beliefs of the service. It states what the service aims to provide for the children and families in the community. It is the foundation on which to build Centre goals, policies and procedures and will direct the focus of everything that happens in the Centre. The Centre Philosophy will be an important part of ongoing learning and

reflective practice and will inform the centre setup of the Indoor and Outdoor Environments and daily routines (My Time, Our Place).

The Centre Philosophy will be reviewed at the time of policy review, with input from key stakeholders including families, staff and Management.

The Philosophy will be used to inform the development of the Quality Improvement Program in line with Regulation 55.

## **Philosophy**

We believe all children have the right to develop to their fullest potential in a caring, safe, positive, happy and creative environment. Our varied program reflects the value of play and social interactions for children in middle childhood.

We rejoice in the diversity of the community and celebrate the enrichment it can bring to our lives. All children's needs are considered when planning and implementing the diverse program of developmentally appropriate activities.

A team of qualified staff are dedicated to providing high quality service and a high level duty of care for the children in all our programs.

Parents are welcome any time and are encouraged to visit our centre and participate in activities with their children.

Our aim is for children to:

- have a strong sense of identity
- be connected with and contribute to their world
- have a strong sense of wellbeing
- be effective communicators

The Program will:

- be varied and stimulating and focus on play and leisure activities
- involve the opinions of staff, children and parents to form the basis of the program
- provide opportunity for the children to use and develop social skills, explore and solve problems and engage in critical thinking.
- have a multicultural influence encouraging staff and children to be aware of their own world and develop positive attitudes towards cultural differences.

The staff will:

- provide a safe, secure and happy environment

- be sensitive to the uniqueness of each child
- take on continual learning and training
- develop a strong interpersonal bond between other staff, children and parents
- encourage, support and aid the children in their activities

The parents will:

- be encouraged to take an active role in the centre in sharing ideas and feedback.
- be encouraged to keep an open communication

## **Sources**

- National Quality Framework
- Education and Care Services National Regulations 2011
- 'My Time, Our Place'- Framework for School Age Care in Australia
- United Nations Convention of the Rights of the Child
- Children and Young Persons (Care and Protection) Act (1998)
- Early Childhood Australia's Code of Ethics

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