

## E-8 Homework

### NQS

QA. 1.1.1	Approved learning framework.
QA.2.1.1	Wellbeing and comfort.
QA.2.2.1	Supervision.
QA. 4.1.1	Organisation of educators.
QA. 4.2.2	Professional standards.
QA. 6.1.2	Parent views are respected.
QA. 7.1.2	Management systems.

### National Regulations

Reg. 73	Educational Programs
Reg. 74	Documenting of child assessments or evaluations for delivery of educational program
Reg. 75	Information about educational program to be kept available
Reg. 76	Information about educational program to be given to parents
Reg. 168	Education and care service must have policies and procedures

### My Time, Our Place

LO. 1	Children feel safe, secure and supported
LO. 3	Children become strong in their social and emotional wellbeing
LO. 3	Children take increasing responsibility for their own health and physical wellbeing
LO. 4	Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating

### Policy Statement

ENOSHCP recognises that children who attend the Centre full time may find it difficult to undertake homework tasks at home. We believe that all children should have access to uninterrupted play and leisure time to balance their education and learning. ENOSHCP supports positive relationships between parents and children and therefore understands that the time and place for homework to be undertaken within the OSHC service is of importance.

### Related Policies

- ENOSHCP Policy A-3: Philosophy
- ENOSHCP Policy D-23: Child Management
- ENOSHCP Policy E-1: Daily Routines

## **Procedure**

Staff will attempt to provide a quiet, safe area for children to undertake homework tasks.

When weather permits, the hall will be used for homework and reading from 3:40pm – 4:10pm following afternoon tea. Scheduled activities will commence after this period, or in the OSHC room.

Whilst staff will remind children the homework space is available, ENOSHCP will not take responsibility for the completion of homework- this is the responsibility of the parent and child.

Where a child wishes to leave the homework area and has not finished their homework, staff will allow them to do so, and partake in the normal programmed activities for the session.

In cases where a parent has requested their child complete their homework and the child becomes visibly distressed or anxious at needing to do so, the staff will not be expected to force the child to do their homework and the parent will be informed. If deemed necessary a meeting with the parent and Centre Coordinator will be scheduled to discuss strategies to encourage the child to complete some of their homework before moving off to play.

Staff are available to aid children with homework but will not provide a tutoring service, as the staff:child ratio must be maintained.

## **Sources**

- Education and Care Services National Regulations 2011
- National Quality Standard (NQS)
- Education and Care Services National Law Act (2010)
- My Time, Our Place: A Framework for School Aged Care in Australia

Endorsed: 10/07/2019

Review date: 10/07/2021