Epping North OSHCP

Excursion Risk Assessment

Excursion Details					
Dates of excursion	9th January 2020	Excursion destination:	Lollipops Playland and Code Red Laser		
Departure and Arrival Times	Depart centre at 9:00am, arrive back at 2:0	0pm.			
Dramanad Astivities	Playing in Lollipops Playland and playing	Water Hazards?	Yes/ No		
Proposed Activities	LaserTag at Code Red.	If yes, detail in ris	k assessment below		
Method of transport, including proposed route	N/A				
Name of RPD	Kareena Pearce	Contact Number of RPD	02 9868 5690		
Number of children attending excursion	Estimated: 70	Number of educators/parents/volunteers	Estimated: 7		
The state of the s	Actual:	, голина в при	Actual:		
Educator to child ratio, including whether	1:10				
this excursion warrants a higher ratio?	Ratio as per normal excursion ratio- no high	ner staffing requirements needed.			
Please provide details.	· ·				
Educators on excursion (Names):	Educator Training:	Educators Contact Details (to be	Educators to Sign once they have read &		
		completed on staff copy of RA only):	understood the Risk Management Plan:		
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Plan Prepared By:	Renee Khodeir	Date Prepared:	22nd November 2019		
Additional Venue Information:		Yes-attached/No			
Reminder: Monitor the effective	ness of controls and change if necessa	ary. Review the risk assessment if an i	ncident or signifcant change occurs.		
Excursion Checklist					
Pack First Aid Kits incl tissues, hand s	anitiser, sick bags	PRIOR Excursion hats worn by each c	hild		
Pack Roll of Children attending excur	rsion and contact numbers	PRIOR All children checked for food applicable and full water bottle			
Pack List of Medical information for	each child attending excursion	PRIOR Wristbands to be worn by all o	children		
Pack Camera		PRIOR Conduct Roll call prior to excu	rsion and give instructions		
Pack Mobile Phone with Battery		PRIOR check permission notes are sign	gned		
Pack Sunscreen		PRIOR Put children into groups if nec	essary		
Pack walkie talkies (1 per educator)		PRIOR Centre Phone on divert to RPE undivert #21#	O mobile (*21 <i>phonenumber</i> #)		
Pack Medication and Action Plans fo	r each child with a Medical Condition				

Activity	Hazard identified	Risk assessment (use Matrix)	Elimination/control measures	Who	When	Residual Risk Rating
Walking to and from Venue	Tripping while walking up steps / escalators.		•	children	During briefing prior to excursion and whilst on the excursion.	Low

Activity	Hazard identified	Risk assessment (use Matrix)	Elimination/control measures	Who	When	Residual Risk Rating
Walking to and from Venue	Tripping on obstacles	Moderate	The lead Educator will ensure the path is safe, and alert children of any obstacles, or guide the group around	Educator	Staff to be reminded prior to the escursion	Low
General	Lost Child	Extreme	All children will wear excursion hat and wristband whilst on the excursion.	Educators to organise wristbands and check children have yellow hat	Hats and wristbands to be worn by each child before departing the OOSH building.	Moderate
General	Sun Burn, Heatstroke, dehydration, Extreme hot weather etc.	Extreme	UV rating will be checked prior to excursion commencing. Children will be required to employ sun safe practices consistent with UV rating, as is required in centre	children	Prior to leaving Centre / as part of daily WHS check	
	Wednier etc.		'	Children- directed by Educators	Before departure and reminders throughout the day.	

Activity	Hazard identified	Risk assessment (use Matrix)	Elimination/control measures	Who	When	Residual Risk Rating
			Children will be checked for drink bottles and asked to ensure all are filled prior to the excursion. Any child without water will be given a sealed pre-purchased water bottle by staff before commencement of excursion. Children will be given regular drink breaks throughout the day to ensure they remain hydrated.	Educators	Prior to leaving the Centre	
			that RPD / NS / Committee believe cannot be mitigated appropraitely, the excursion will be cancelled		early decision to be made COB day prior to excursion, final decision on morning of excursion	
			Sunscreen will be applied to each child, where permission has been given & UV 3 or above.	Educators	Before leaving the service. To be reapplied every two hours throughout the day.	
General	Wet Weather	Moderate	Children will be reminded to bring their wet weather gear on the excursion. Where possible, the centre will provide wet weather gear, such as umbrellas. When there is wet weather, Educators will direct children to use their wet weather gear for any outdoor time on the excursion	Children, directed by educators	During briefing, prior to excursion, and whilst on excursion	Low
			Parents will be reminded to pack wet weather gear before excursions.	Educators and Parents	Prior to excursion.	Low

Activity	Hazard identified	Risk assessment (use Matrix)	Elimination/control measures	Who	When	Residual Risk Rating
Outdoor Play	Outdoor Play	Extreme	Educators will ensure shaded play areas and / or indoor alternatives are available to children if UV climbs.	Children directed by Educators.	This will be planned prior to leaving the service, when UV rating is reviewed during WHS check	Low
General	Toilet Supervision	Moderate	Staff are to inspect toilets before use, to check if safe and all-clear before children use them. Children will be notified of the location of the toilets before activity commences. Staff will ensure children go together minimum as pairs, and where practical, in groups of 3.	Children and Educators	On arrival at the venue and then throughout the day before group use by children.	Low
General- multiple Educators on Excursion	Serious injuries to a child	Moderate	Where a child has a serious injury, one staff member will render first aid, whilst the others move the other children away and ensure adequate supervision. Where an ambulance is required to be called, the staff member will notify the RPD, and the venue staff who will assist in calling the ambulance. Where a staff member leaving in an ambulance then compromises our child to staff ratio, and the activity is deemed unsafe with the number of remaining educators, the children will immediately be returned to the centre.	Children and Educators	During excursion	Low

Activity	Hazard identified	Risk assessment (use Matrix)	Elimination/control measures	Who	When	Residual Risk Rating
General- multiple Educators on Excursion	Serious injury to a staff member	Moderate	Where a staff member has a serious injury, one staff member will render first aid, whilst the others move the children away and ensure adequate supervision. Where an ambulance is required to be called, the staff member will notify the RPD, and the venue staff who will assist in calling the ambulance. Where a staff member leaving in an ambulance then compromises our child to staff ratio, and the activity is deemed unsafe with the number of remaining educators, the children will immediately be returned to the centre	Educators	During excursion	Low
Eating & Drinking on Excursion	Choking whilst drinking and/or eating	High	Children will be provided space to sit during meal times. They will be reminded to sit whilst drinking and eating.	Educators	During excursion	Low
Eating & Drinking on Excursion	Food Allergies	Extreme	Children's allergies will be discussed with educators prior to departure to ensure all educators are aware.	Educators	Before departing for the excursion and whilst on excursion.	Low
			Medication and medical plans are to be kept with each child throughout the day to ensure prompt access when in different areas of the venue.	Educators	During Excursion.	
			Children will be reminded not to share food	Educatos	During Excursion.	
			Parents to be reminded that the Centre is 'Nut Aware' and nuts are not permitted at the service.	Educators and Parents	During Vacation Care planning process.	

Activity	Hazard identified	Risk assessment (use Matrix)	Elimination/control measures	Who	When	Residual Risk Rating
			Children's will be asked about their morning tea and lunches prior to the excursion to ensure no nuts or any other related allergy products are contained.	Children, directed by educators	Prior to excursion.	
Riding on Bus	Injury from sudden braking	High	Children will be reminded to sit while travelling on the bus and to face towards the direction of travel	Educators	During Excursion	Low
Riding on Bus	Boarding and Disembarking off bus	High	Children will be reminded to watch their step when getting on and off the bus at the stops.	Children directed by Educators	During briefing prior to excursion & whilst on excursion.	Low
Riding on Bus	Bus breakdown	Low	Where a bus breaks down, the children will remain on the bus until another bus is organized, Once the replacement bus arrives, the children will swap busses. Where remaining on the bus is considered dangerous (due to heat or mechanical reasons), the RPD will locate a safe area to have the children wait for the new bus to arrive.	Children and Educators	During excursion	Low
Riding on Bus	Bus Accident	High	If the accident is not serious: On regular road keep children safe by staying on the bus if it is safe to do so. If not, move children to a safe location on footpath or a grass area that is safe and protected from oncoming traffic. If the accident is serious: Move those able to walk away from the scene of the accident to a safe location. This will need to be assessed at the time.	Educators and Children directed by Educators	During excursion	Low

Activity	Hazard identified	Risk assessment (use Matrix)	Elimination/control measures	Who	When	Residual Risk Rating
			Assess casualties and administer first aid as best you can until emergency help arrives.			
			Call '000' and cooperate with emergency services at all times. At least one Educator (if possible) to accompany children to hospital until parents arrive.			
			Contact centre and Manager as soon as possible. – Educators at service will begin contacting parents			
			Keep children safe by staying on the bus if it is safe to do so.			
Walking excursion to and from Venue	Sun Burn, Heatstroke, dehydration, Extreme hot weather etc.	Extreme	Should the temperature become too hot to return to OOSH by foot, alternative arrangements will be made to ensure the safety of each child. Parents will be contacted and notified immediately should there be changes to the daily programs travel arrangements / pickup location.	Educators	Temperature to be assessed prior to leaving on excursion for a decision / alternate plans to be made	Low
General	Child Protection	High	Children will never be left alone with members of the public without supervision. All Educators hold WWCC as do venue staff, and Bus driver	Educators	During Excursion	Low
Laser Tag	Collisioins/Injuries with obstacles	Moderate	Children are to follow the instructions of cetnre staff and excursion staff, including the use of obstacles in the games. Children cannot lie on top of or climb on the obstacles.	Children and Educators	Before commencing activity	Low

Activity	Hazard identified	Risk assessment (use Matrix)	Elimination/control measures	Who	When	Residual Risk Rating
Lollipops Playland	General - lost child	Extreme	Children must be in the play areas at all times where educators and staff are supervising. If children need to use the bathroom or retrieve something from their bag they must ask an educator to escort them to their bags. Water bottles should be placed on tables in main area to avoid going back and forth regularly. Lollipops has a closed gate that children are unable to exit through without an adult for safety.	Children	Children instructed of rules and boundaries prior to excursion	High
Lollipops Playland	Slide	High	Children must be supervised on the slide at all times by OOSH educators and also Lollipops staff. Children must follow rules on slide including: no pushing, jumping, sliding feet first and wearing socks. Ages 3-11 are allowed only and no adults.	Educators and children	Children instructed of rules prior to activity	Moderate
Lollipops Playland	Over 5's Play Area	High	Children must be supervised in this area at all times. Children must follow rules in this area including wearing socks with no shoes and no food and drinks in the play area. Educators can supervise children within the play area, especially those with higher needs.	Children and Educators	Children instructed of rules prior to activity	Moderate
Rock Climbing Wall/Foam Pit	Falling/Coliding injury	High	Foam pit below rock climbing wall ensures children will fall safely. Children will be instructed to ensure the area below them is clear before climbing the wall, avoiding falling onto another child. Children must ensure their area is clear to jump into the foam pit, making sure the person before them has exited. Educators and activity staff to supervise if a child is stuck and cannot get out. Staff to assist in this.	Educators and activity staff instructing children	Prior to commencing activity	Moderate

Activity	Hazard identified	Risk assessment (use Matrix)	Elimination/control measures	Who	When	Residual Risk Rating
Jumping Castle	Injuries while Jumping (Collisions)		Staff are to supervise children on the jumping castle ensuring that children are behaving sensibly on the jumping castle and not breaking the rules. Eg. They are sliding down the slide correctly (down, feet first) and one at a time. Staff must also ensure that no more than 10-15 children are jumping on the castle at once, depending on size and age of children, to ensure that it does not become overcrowded and increase the risk of injury.		Prior to children jumping on the jumping castle	Moderate

Risk	Benefit
* Injury from falling over, or carpet burn from plastic material	* Enjoying themselves through playing on the equipment
* Sunburn, heatstroke, dehydration, extreme weather, wet weather etc	* Development of social skills & expected behaviours when with other people of the community
* Lost Child	* Relaxation and Recreation
* Child Protection issues with members of the public	* Peer bonding
* Choking / food allergy issues when consuming food brought from home	* Enjoying themselves through playing laser tag, learning to work as a team
* Injury from bus accident / breakdown / braking	* To learn basic ideas of catching a bus, and how to do so, to encourage life skills
	* To learn to work together as a team to achieve a common goal

Risk Matrix						
			Consequence	e		
		Insignificant	Minor	Moderate	Major	Catastrophic
	Almost certain	Moderate	High	High	Extreme	Extreme
Likelihood	Likely	Moderate	Moderate	High	Extreme	Extreme
Likeli	Possible	Low	Moderate	High	High	Extreme
	Unlikely	Low	Low	Moderate	High	High
	Rare	Low	Low	Low	Moderate	High

