Epping North OSHCP

Excursion Risk Assessment

Excursion Details						
Dates of excursion	13th July 2020	Excursion destination:	In Centre			
Departure and Arrival Times						
Pronosed Activities	Supreme Incursions are visiting with their Silly Science Incursion	Water Hazards? If yes, detail in ris	Yes/ <mark>No</mark> k assessment below			
Method of transport, including proposed route	N/A	Ά				
Name of RPD	Kareena Pearce	Contact Number of RPD	02 9868 5690			
Number of children attending excursion	Estimated: 75 Actual:	Number of educators/parents/volunteers	Estimated: 6 Actual:			
Educator to child ratio, including whether this excursion warrants a higher ratio? Please provide details.	.:15 - normal in centre ratio					
Educators on excursion (Names): * TBC * TBC * TBC * TBC * TBC * TBC * TBC * TBC	Educator Training: * TBC * TBC * TBC * TBC * TBC * TBC * TBC * TBC	Educators Contact Details (to be completed on staff copy of RA only): * * * * * *	Educators to Sign once they have read & understood the Risk Management Plan: * * * * * *			
Plan Prepared By:	Jake Marsden	Date Prepared:	2/06/2020			
Additional Venue Information:		Yes-attached/No				
Excursion Checklist		ry. Review the risk assessment if an ir				
Pack First Aid Kits incl tissues, hand sa	· •	PRIOR Excursion hats worn by each child				
Pack Roll of Children attending excurs		PRIOR All children checked for food applicable and full water bottle				
Pack List of Medical information for e	ach child attending excursion	PRIOR Wristbands to be worn by all children				
Pack Camera		PRIOR Conduct Roll call prior to excursion and give instructions				
Pack Mobile Phone with Battery		PRIOR check permission notes are signed				
Pack Sunscreen		PRIOR Put children into groups if necessary				
Pack walkie talkies (1 per educator)		PRIOR Centre Phone on divert to RPD mobile (*21phonenumber #) undivert #21#				
Pack Medication and Action Plans for	each child with a Medical Condition					

Activity	Hazard identified	Risk assessment (use Matrix)	Elimination/control measures	Who	When	Residual Risk Rating
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Activity	Hazard identified	Risk assessment (use Matrix)	Elimination/control measures	Who	When	Residual Risk Rating
	Reducing the risk of spread of COVID-19 and other infectious diseases		COVID-19, including good hygiene practices		Prior to activity and during activity	Moderate
Science Incursion	Children being burned/exposed to possible dangerous chemicals		Presenters and educators ensure the space is safe to perform experiments and children's safety is ensured at all times. Children will be seated during the show with a safe distance marked on the floor to sit behind. Eg. Line of tape. Children must not stand up or touch any equipment unless instructed to do so by staff, if they are participating.	Science staff and educators	During the show	Moderate

Activity	Hazard identified	Risk assessment (use Matrix)	Elimination/control measures	Who	When	Residual Risk Rating
Science Incursion	Children handling dangerous chemicals			Science staff and educators		Moderate
Science Incursion	Child Protection Issues		All Science show staff hold a valid WWCC. Children will be supervised at all times by educators, ensuring no children are left alone 1 on 1 with another adult.	and educators		Low

Risk Benefit Analysis

Risk	Benefit
* Child Protection issues with members of the public	* Educational - hands on learning about science, chemical reactions
* Possible burns/exposure to dangerous chemicles	* Fun! Seeing cool and exciting ways science can be presented. Gets rid of myth that science is boring.
* Children frightened by fire/loud noises or chemicals.	* Build on experiments at the centre, eg. Making slime that children love.
	* More ideas of experiments that we can do at the centre
	* Break up of normal routine - programmed activities. Rare that we do a lot of complex science experiments at the centre

Risk Matrix							
	Consequence						
		Insignificant	Minor	Moderate	Major	Catastrophic	
	Almost certain	Moderate	High	High	Extreme	Extreme	
Rare Unlikely Possible Likely	Likely	Moderate	Moderate	High	Extreme	Extreme	
	Possible	Low	Moderate	High	High	Extreme	
	Unlikely	Low	Low	Moderate	High	High	
	Rare	Low	Low	Low	Moderate	High	