ACTIVITY PLAN: TERM 2 WEEK 102020
Educational Leader: Kareena Pearce / Megan Brook
Before School Care-Roll Call 8:30am

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Indoor Activity | Bananagrams | Silent UNO | French Knitting | Bunny Bookmarks | Skittle Experiment |
| ACTIVITY CODE | $0: 2.1,2.2,2.3,1.1,1.4$ | $0: 4.1,4.2,2.3$ | $0: 2.1,1.2,5.2$ | $0: 1.2,4.1,4.2$ | $0: 4.1,4.2,2.3$ |
| ACTIVITY LEADER | MATT | MAY | olLIE | LYDIA | MAY |
| Indoor / Outdoor <br> Activity | Fitness Bingo | Paper Plane <br> Competition | Exercise Dice | Bocce | Fitness Monopoly |
| ACTIVITY CODE | 0:4.1, 4.2, 2.3 | 0:2.3, 5.1, 4.1 | $0: 4.1,4.2,2.3$ | 0:4.1, 4.2, 2.3 | $0: 4.1,4.2,2.3$ |
| ACTIVITY LEADER | ANTHONY | KIERON | WES | MADDIE | MATT |


| After School Care- 3:10- 3:45pm Roll Call and Afternoon Tea |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |  |
| 3:45pm - 4:10pm | Homework in the Hall | Homework in the Hall | Homework in the Hall | Homework in the Hall | Homework in the Hall |  |


| Indoor Activity | Paper Plate Pizzas | Rain Cloud Experiment | Mr. Squiggle | Fractured Fairy Tales | Animal Mashups |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACTIVITY CODE | $0: 2.1,2.2,2.3,1.1,1.4$ | 0: 4.1, 4.2, 4.3 | 0: 4.1, 4.2, 4.3 | 0: 4.1, 4.2, 4.3 | 0: 4.1, 4.2, 4.3 |
| ACTIVITY LEADER | MADDIE | megan | KIERON | megan | MEGAN |
| Outdoor Activity | Obstacle Course | Survivor Tag | Group Skipping | Piggy in the Middle | Rob the Nest |
| ACTIVITY CODE | 0: 2.3, 5.1, 4.1 | 0: 2.3, 5.1, 4.1, 1.4 | 0: 2.3, 5.1, 4.1 | 0: 2.3, 5.1, 4.1 | 0: 2.3, 5.1, 4.1 |
| ACTIVITY LEADER | ANTHONY | OLLIE | JAKE | поАн | Jake |
| Children's Choice/SMASH |  |  | SMASH - Salt Painting |  |  |
| ACTIVITY CODE | 0: 1.1, 4.1 | 0: 1.1, 4.1 | 0: 1.1, 4.1 | 0: 1.1, 4.1 | 0: 1.1, 4.1 |
| ACTIVITY LEADER |  |  |  |  |  |
| 5:00pm - 5:15pm | Late Snack | Late Snack | Late Snack | Late Snack | Late Snack |
| Indoor Activity | Find-a-Word | Wink Murder | Musical Statues | Splat | Watercolor Planets |
| ACtivity Code | 0: 1.2, 3.2, 4.1 | 0: 4.1, 4.2, 4.3 | 0: 1.4, 2.3, 5.1 | 0: 4.1, 4.2, 2.3 | 0: 4.1, 4.2, 2.3 |
| ACTIVITY LEADER | JAKE | MAY | emily g | Jake | wes |
| Indoor / Outdoor Activity | Spoons | Lego Challenges | Scavenger Hunt | Design an Alien | Star Gazing |

## Activity Code

| G-Group <br> Activity | F-Focus <br> Child | C-Child <br> Suggestion | P-Parent <br> Suggestion | Q-Relating <br> to QIP | O-Outcomes <br> (EYLF) | W-World/ <br> National Events | E-Extension <br> Idea |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| ACTIVITY CODE | $0: 4.1,4.2,2.3$ | $0: 1.4,2.3,5.1$ | $0: 1.4,2.3,5.1,4.2$ | $0: 4.1,4.2,2.3$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ACTIVITY LEADER | MATT | NATHAN | MEGAN | M.1, 4.2, 2.3 |

## MONDAY'S ACTIVITIES



|  | Children's Choice: |
| :--- | :--- |
| $\star \star * * * *$ |  |

Activity Code

| G-Group <br> Activity | F- Focus <br> Child | C-Child <br> Suggestion | P-Parent <br> Suggestion | Q - Relating <br> to QIP | O-Outcomes <br> (EYLF) | W - World/ <br> National Events | E-Extension <br> Idea |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## TUESDAY'S ACTIVITIES

| AM | PM |
| :---: | :---: |
| Daily Diary: MAY | Daily Diary: OLLIE |
| Paper Plane Competition: For Oosh records, maybe measure how far they fly or accuracy of flying through a hoop | Rain Cloud Experiment: <br> https://www.primroseschools.com/blog/rain-cloudactivityl |
| * * * * * | $\star * * * *$ |
| Other Activities: | Other Activities: |
| Children's Choice: <br> $* * * *$ | * * * * * |
|  | * * * * * |
|  | Children's Choice: $\star * * * *$ |

Activity Code

| G-Group <br> Activity | F-Focus <br> Child | C-Child <br> Suggestion | P-Parent <br> Suggestion | Q-Relating <br> to QIP | O-Outcomes <br> (EYLF) | W-World/ <br> National Events | E-Extension <br> Idea |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## WEDNESDAY'S ACTIVITIES

| AM | PM |
| :---: | :---: |
| Daily Diary: NOAH | Daily Diary: EMILY G |
| * * *** | * **** |
| ***** | * **** |
| Other Activities: | Other Activities: |
| Children's Choice: $\star \star * * *$ | ***** |
|  | ***** |
|  | Children's Choice: $\star \star \star \star$ |

Activity Code

| G-Group <br> Activity | F-Focus <br> Child | C-Child <br> Suggestion | P-Parent <br> Suggestion | Q-Relating <br> to QIP | O-Outcomes <br> (EYLF) | W-World/ <br> National Events | E-Extension <br> Idea |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## THURSDAY'S ACTIVITIES

| AM | PM |
| :---: | :---: |
| Daily Diary: MADDIE | Daily Diary: LYDIA |
| Bunny Bookmarks: <br> https://www.youtube.com/watch?v=3lajvOyKSk4 | Fractured Fairytales: Get the kids to either tell or write a fairytale but 'fracture it' by adding different details that change the original story. For example: If Cinderella had gone to the ball in a watermelon and had superpowers etc. |
| * * * * | Design an Alien: Ask the kids to design and draw an alien from another planet. What details would they include. Camouflage (what would this look like?), wings, what powers would it have, what are its weaknesses etc. |
| Other Activities: | Other Activities: |
| Children's Choice: <br> $* * * *$ | * * * * * |
|  | * * * * * |
|  | Children's Choice: * * * * * |

Activity Code

| G-Group <br> Activity | F-Focus <br> Child | C-Child <br> Suggestion | P-Parent <br> Suggestion | Q-Relating <br> to QIP | O-Outcomes <br> (EYLF) | W-World/ <br> National Events | E-Extension <br> Idea |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| AM | PM |
| :---: | :---: |
| Daily Diary: MATT | Daily Diary: MEGAN |
| Fitness Monopoly: Already printed and laminated in the storeroom. With the bingo cards I think. | Animal Mashups: Ask the kids to draw what they think it would look like if two animals were mashed together. E.g a giraffe and a rhino |
| $\star * * * *$ | $\star * * * *$ |
| Other Activities: | Other Activities: |
| Children's Choice: <br> $* * * *$ | * * * * |
|  | $\star$ * $* * *$ |
|  | Children's Choice: $\star * * * *$ |

Activity Code

| G-Group <br> Activity | F-Focus <br> Child | C-Child <br> Suggestion | P-Parent <br> Suggestion | Q-Relating <br> to QIP | O-Outcomes <br> (EYLF) | W-World/ <br> National Events | E-Extension <br> Idea |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Weekly Follow Ups

One week to complete your assigned observation below!
Check when your child is in, and complete the activity or something similar.

| Educator | Observation <br> Kareena | Rosie Cuddy- <br> $21 / 01 / 2020$ | Leading a game/ activity | Mon <br> (modify if needed) | Attendance: <br> Day |
| :---: | :--- | :--- | :--- | :--- | :--- |

Activity Code

| G-Group <br> Activity | F-Focus <br> Child | C-Child <br> Suggestion | P-Parent <br> Suggestion | Q-Relating <br> to QIP | O- Outcomes <br> (EYLF) | W-World/ <br> National Events | E-Extension <br> Idea |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Emily G | Beatrix Lloyd18/05/2020 | Patterns | Mon <br> Tues <br> Wed <br> Fri | AM/PM AM/PM AM/PM AM/PM |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Educator | Observation | Activity Idea-Choose 1! (modify if needed) | Attendance: Day | Attendance: Session | Completed by: (initial) |
| Noah | Nathan Lin06/03/19 | Ultimate Frisbee- any game using a frisbee | Mon <br> Tues <br> Wed <br> Thurs Fri | AM/PM AM/PM AM/PM AM/PM AM/PM |  |
| Kieron | Leah Park- 26/10/18 | Card games- snap, spoons, uno etc. | Mon <br> Tues <br> Wed <br> Thurs <br> Fri | PM <br> PM <br> PM <br> PM <br> PM |  |
| Nathan | $\begin{aligned} & \text { Milier Qu- } \\ & \text { 19/03/2020 } \end{aligned}$ | Yoga dice | Wed <br> Thurs Fri | AM/PM AM/PM PM |  |
| Anthony | Amelia Donoghue28/06/2020 | Straw Butterflies- same concept as star rockets but see if you can make it work | Mon <br> Tues <br> Wed <br> Thurs <br> Fri | AM/PM AM/PM AM/PM AM/PM AM |  |
| Lydia | James Stathers- 22/07/19 | Volleyball | Mon <br> Tues <br> Wed <br> Thurs | PM AM/PM AM/PM PM |  |
| May | Madeline Lynch- 13/03/2020 | Anything music related- use the instruments in the storeroom- maybe DIY maracas etc. | Tues Fri | $\begin{aligned} & \text { PM } \\ & \text { PM } \end{aligned}$ |  |
| Lachie |  |  |  |  |  |

Activity Code

| G-Group <br> Activity | F-Focus <br> Child | C-Child <br> Suggestion | P-Parent <br> Suggestion | Q-Relating <br> to QIP | O-Outcomes <br> (EYLF) | W-World/ <br> National Events | E-Extension <br> Idea |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Weekly Reflection <br> (Educational Leader Use)

Reflections from this week's program (what went well / didn't; educator and child feedback):

Activity Code

| G-Group <br> Activity | F-Focus <br> Child | C-Child <br> Suggestion | P-Parent <br> Suggestion | Q-Relating <br> to QIP | O-Outcomes <br> (EYLF) | W-World/ <br> National Events | E-Extension <br> Idea |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Ideas for next week's program:

- 

Activity Code

| G-Group <br> Activity | F-Focus <br> Child | C-Child <br> Suggestion | P-Parent <br> Suggestion | Q-Relating <br> to QIP | O-Outcomes <br> (EYLF) | W-World/ <br> National Events | E-Extension <br> Idea |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

