

## B-2 Building Equipment Repairs & Maintenance

### NQS

QA. 2.1.1	Wellbeing and comfort
QA. 2.2.1	Supervision
QA. 3.1.1	Fit for purpose
QA. 3.1.2	Upkeep
QA. 3.2.1	Inclusive environment
QA. 3.2.2	Resources support play-based learning
QA. 3.2.3	Environmentally responsible
QA. 7.1.2	Management systems
QA. 7.1.3	Roles and responsibilities

### National Regulations

Reg. 103	Premises, furniture and equipment to be safe, clean and in good repair
Reg. 105	Furniture, materials and equipment
Reg. 168	Education and care service must have policies and procedures

### My Time, Our Place

LO. 1	Children and Young People feel safe, secure, and supported
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### Policy Statement

We will provide a safe and secure environment through proper and immediate attention to all aspects of building and equipment repairs and maintenance. This policy describes the process of selection, purchase and maintenance of plant, equipment and personal protective equipment (PPE)

### Related Policies

- ENOSHCP Policy A-15: Role of Management Committee
- ENOSHCP Policy B-1: Facility Management
- ENOSHCP Policy D-26: Security
- ENOSHCP Policy D-28: Workplace Health and Safety
- ENOSHCP Policy D-34: Hazard Identification, Risk Assessment and Control

## Procedure

### Responsibilities

Management at the service have the responsibility to:

- Ensure selection and purchase of equipment and PPE, is in consultation with staff (gloves, masks, etc.)
- Ensure plant, equipment and PPE conforms to the appropriate Australian Standards
- Ensure employees are instructed in the safe use of plant and equipment using standard operating procedures derived from the manufacturer instructions
- Ensure all plant and equipment is maintained in accordance with manufacturer instructions
- Provide appropriate PPE to staff and provide training in its use
- Ensure all new tasks and processes are Risk Assessed and if PPE is required provide as appropriate
- Promptly replace any lost or damaged PPE

Staff have the responsibility to:

- Observe directions and training received for use and maintenance of plant, equipment, and PPE
- Tag and report any defective or damaged equipment to management and ensure it is removed from use

A risk assessment will be undertaken when new equipment is purchased and either a standard operating procedure developed, or manufacturer instructions used to train all staff that may use the equipment. Training will be documented, and records retained.

Equipment will be chosen to meet the children's developmental needs and interests.

Buildings and all equipment will be maintained in a safe, clean condition and in good repair at all times.

If PPE equipment is required, this will be issued to relevant staff as required and they will be trained in its use and maintenance.

There must be no damaged plugs, sockets, power cords or extension cords. All plug sockets shall be maintained as child safe.

Electrical appliances shall be in good working order.

Electrical circuit breakers will be installed and maintained.

Provision will be made in the budget for regular maintenance and repair work and for deferred costs of major capital repairs.

All contractors should have their own public liability insurance.

The Centre and equipment will be regularly checked to ensure that they are in a good and safe condition and comply with relevant legislative standards.

Equipment will be regularly washed and cleaned.

Recycled craft materials should be checked for potential hazards.

Educators should ensure safe handling of all tools, particularly sharp tools, if used as part of any activity.

Parents will be encouraged to notify the educators of any problems that they might observe.

Anything that requires maintenance is to be reported to the Nominated Supervisor as soon as possible and the appropriate Hazard Report forms completed.

Faulty equipment should be removed, or protection placed around any dangerous building sites. A system for locking out defective equipment will be in place and staff are to be trained in the procedure.

For urgent repairs, the Nominated Supervisor will organise a contractor/repair person to attend to the problem. The contractor will be chosen in consultation with School administration.

Non-urgent repairs will be reported to the Nominated Supervisor who will note this in their report and bring it to the attention of the Committee at the next meeting. The Committee and Director will organise to rectify the problem.

For major repairs, a minimum of three quotes will be sought and reviewed by the Committee who will make a decision on further course of action. The Director or someone on the committee may obtain the quotes.

Maintenance reviews should be done as part of the Nominated Supervisor's report at each meeting.

It is the committee's responsibility once a problem has been raised to ensure that it is rectified in the most efficient manner and that the Centre is safe for educators, children and families.

Should the Centre be considered unsafe or as posing a health risk, then the Centre will be closed, after notice has been given to all relevant parties(including the regulatory authority via NQAITS), until the problem has been rectified.

## Sources

- Education and Care Services National Regulations 2011
- National Quality Standard
- Work Health and Safety Act 2011
  - pt.2 div s.19(3) (provide and maintain a safe work environment and to provide safe plant and structures)
- Work Health and Safety Regulation 2017
  - ch.3, pt.3.2 div.5 (PPE)

- Kidsafe NSW
- Lease Agreement
- WorkCover NSW – COP: How to Manage Work Health and Safety Risks (2011)
- WorkCover NSW – COP: Managing the Work Environment and Facilities (2011)
- WorkCover NSW – COP: Managing the Risk of Plant in the Workplace (2014)

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