

A-3 Philosophy

NQS

QA. 4.2.1	Professional collaboration
QA. 4.2.2	Professional standards
QA. 5.1.2	Dignity and rights of the child
QA. 5.2.1	Collaborative learning
QA. 6.1.2	Parents views are respected
QA. 6.1.3	Families are supported
QA. 6.2.3	Community engagement
QA. 7.1.1	Service philosophy and purpose
QA. 7.2.1	Continuous improvement
QA. 7.2.2	Educational Leadership
QA. 7.2.3	Development of professionals

National Regulations

Reg. 55(c)	Quality Improvement Plans
Reg. 170	Policies and Procedures to be followed

Policy Statement

Epping North OSHCP is dedicated to the safety, well-being and development of all children attending the service. The Philosophy will be the core values by which the staff, Management and children will work towards at the Centre. The Philosophy will be reviewed annually by all stakeholders to ensure its relevance to the community.

Related Policies

- ENOSHCP Policy A – 12: Policy Development and Review
- ENOSHCP Policy A – 15: Role of the Management Committee
- ENOSHCP Policy A – 18: National Quality Framework
- ENOSHCP Policy E – 2: Written Programs

Procedure

The Centre Philosophy is an expression of the purpose, values and beliefs of the service. It states what the service aims to provide for the children and families in the community. It is the foundation on which to build Centre goals, policies and procedures and will direct the focus of everything that happens in the Centre. The Centre Philosophy will be an important part of ongoing learning and reflective practice and will inform the centre setup of the Indoor and Outdoor Environments and daily routines (My Time, Our Place).

The Centre Philosophy will be reviewed annually as the centre undergoes review of the Quality Improvement Plan. The development and/or review of the Centre Philosophy requires input from key stakeholders including families, staff and Management.

The Philosophy will be used to inform the development of the Quality Improvement Program in line with Regulation 55.

Philosophy

At Epping North OSHCP we pride ourselves on providing an integral service to the North Epping Community. We welcome all students and their families, striving to create a positive and respectful environment for those at our centre. We celebrate our cultural diversity and the value it brings to our centre and community.

ENOSHCP is dedicated to teaching key social skills through a play-based curriculum that responds to all children's needs and interests. We encourage our Educators to share their unique personal skills and interests with the centre to engage with and guide the children's development. The children are free to explore the environment and engage in activities that they find meaningful to them in order to develop a sense of autonomy and ownership as well as promote confidence in themselves and their abilities.

We are strong advocates for the rights and safety of our children and aim to provide an enriching environment which fosters curiosity and diverse playing experiences. We pride ourselves on being a team of professional educators that act as positive role models to nurture the children into becoming valued members of our community.

As educators, our focus is on inclusivity, ensuring all children's needs are met while supporting them in creating a program that aligns with the My Time Our Place learning framework. We aim to build genuine and collaborative relationships with the children and their families to ensure all voices are heard and contribute to the centre in meaningful ways.

Sources

- National Quality Framework
- Education and Care Services National Regulations 2011
- 'My Time, Our Place' - Framework for School Age Care in Australia
- United Nations Convention of the Rights of the Child
- Children and Young Persons (Care and Protection) Act (1998)
- Early Childhood Australia's Code of Ethics

Endorsed: 26/02/2024

Review Date: 26/02/2025